



Newham Primary School No. 1913  
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## Newsletter 2

### From the Principal's Desk

Hello Everyone,

Welcome Back, Again! It's like I spoke too soon in the last newsletter when I said it was wonderful to be able to relax some of the COVID restrictions... next minute there's a circuit breaker lockdown!

The main changes now are about mask wearing. **Masks must be worn by visiting adults at all times inside, and outside only when 1.5m cannot be maintained.**

**We can welcome visitors onto the school grounds.** Density limits for staff, students and parents are to be adhered to (currently 1 person per 2 SQM depending on the event and venue).

**If parents will be on the school grounds for longer than 15 minutes they MUST sign in at the office.** Due to the size of our office this is a process that could take time so please be aware of this delay.

**The office currently displays a sign indicating the number of adults (3) allowed into the reception area.** For classrooms, please check the number of adults before entering.

**Newsletters will be fortnightly.**

A uEducateUs message has gone out with the dates of both newsletters and assemblies.

**Assemblies will also be fortnightly. There is no assembly tomorrow.** Day of assembly reminders will appear on the car park noticeboard. **The next assembly will be 26<sup>th</sup> February at 3pm.**

In order to be able to comply with density requirements, we will continue to hold our assemblies outside until the weather and/or COVID regulations change. **Parents attending assemblies will need to sign in before joining the assembly space.** Parents must maintain social distancing of 1.5m from other adults and be situated back from the students. **It is important that adults carry a mask on them in the school grounds at all times to cater for the possibility of less than 1.5m distances between adults.**

Visitors to the school for assemblies or school events are to follow event directives/signs in order to limit congestion in various areas of the school including arrival and departure points.

**After school, parents wishing to wait for students in the grounds longer than 15 minutes will need to sign in at the office.**

**School Council, parent/teacher meetings and school community events can be held onsite** with visitors signing in, visitor density limits, indoor/outdoor attendance caps and non-contact greetings.

**Lunch orders will return next week, with Wednesday 24<sup>th</sup> the first day.** Please see further information later in the newsletter.

**Sharing of food is not allowed again under the current restrictions.** This means that our Family fun/afternoon picnic for Families on Friday 26<sup>th</sup> Feb will be BYO food just for your own family.

## Thursday 18th February 2021

### 2021 Term Dates

Term 1: 27 January-1 April

Term 2: 19 April-25 June

Term 3: 12 July-17 September

Term 4: 4 October-17 December

### Diary Dates

PLEASE NOTE NEWLY ADDED EVENTS ARE BOLD

19th February	Changes to student enrolment details due
22nd February	School Council Meeting
23rd & 24th February	3 Way Conversation Meetings
24th February	Lunch orders resume
24th February	No Preps this Wednesday
26th February	Summer Sport, 5/6 students
26th February	Assembly, 3:00pm
26th February	Welcome Afternoon Picnic, 4pm-5:30pm
15th March	Insectpets Incursion, F-2

Due to COVID lockdown, no preps on Wednesday has had to be extended.

### Welcome Picnic

**On Friday 26<sup>th</sup> February, we will have a Welcome afternoon picnic here at school from 4pm to 5.30pm. Families can bring a picnic rug and afternoon tea (for their own family) and join us on the oval for some fun family games and a chat with other parents and staff.**

- Families are to bring their own picnic food and drink (current restrictions means we can't share) and rug/chairs.
- All adults are to wear masks (if a distance of 1.5m cannot be maintained).
- The picnic venue will be on the oval in front of the multipurpose court. Fun family games will be available in 2x 15 minute sessions at 4.30 and 5pm (listen out for the whistle). The games will be held on the multipurpose court. There is no obligation to join in, you can watch the fun instead.
- Parents are responsible for their own children during the picnic. It is expected that children will remain on the oval areas or if in other parts of the school, that they will be supervised by parents.

Come for a little while or stay until the end. We hope to see you there!

**PLEASE be aware that should COVID restrictions intensify/circuit breaker lockdown occurs again or it rains/has rained and is too wet, then this event will NOT go ahead.**

***Excellence: Resilience / Unity / Responsibility / Respect***

## From the Principal's Desk

### uEducateUs

uEducateUs remains the main method by which we disseminate information from school, with specific information going to its intended audience. The newsletter will back up uEducateUs as well as provide sporting results, other event news and pictures. Recently some tips and tricks to using uEducateUs successfully have gone home as messages. It is important that parents are able to access uEducateUs. Many have the phone app, however it may also be important to access the program via a computer when there is the need to download or send forms.

### **COVID Safe Behaviours**

For the safety of all students and staff, **individuals must STAY HOME WHEN UNWELL and get tested even with the mildest of symptoms.** Parents will be contacted to discuss any symptom concerns and taking a precautionary approach, parents will be requested to collect their child if those concerns remain.

**Students with conditions such as asthma, epilepsy or diabetes should have their student health support plans/asthma management plans updated** with consideration to their COVID risks based on medical advice from the student's medical/health practitioner.

Students with persistent symptoms due to any of these underlying health conditions which may overlap with COVID symptoms such as a cough or runny nose should still be tested if they develop symptoms that are different or worse than usual.

Generally medical certificates are not usually required, however Parents/carers should consider getting a medical certificate from the child's treating GP to confirm it is safe for them to attend school with such persistent overlapping symptoms from an underlying pre-existing condition.

Young children Prep to Grade 2 who may have prolonged post-viral symptoms such as a runny nose or cough may return to school following a negative COVID test, even if they are not completely free of symptoms. They will need a medical certificate from their GP to confirm they are otherwise well or have recovered from their acute illness.

Any worsening of symptoms will require review and repeat COVID testing.

Students with a negative COVID test whose symptoms have completely resolved DO NOT need a medical certificate to return to school.

### **COVID Lock Downs and Circuit Breakers**

As a staff we are currently forming a contingency plan as to what our response will need to be should another circuit breaker lockdown/extended lockdown occur.

After lengthy discussion we will follow this template unless otherwise directed by DET.

**For circuit breaker lock downs of 1 week or less;** Staff will send home hardcopy work which could be a mix of worksheet style activities, lists of concepts to practice, links to websites including DET's site for parents, and activities which can be constructed by the student themselves. Unless directed by DET no computers except those in the year 5/6 1:1 program would go home. Students would report in to their own classroom teacher via uEducateUs message announcements/conversations for further information, questions answered and roll call.

**For a lock down period longer than a week** the same as above would apply but we would also be likely to hand out computers should they be needed. This would depend heavily on the directions given to schools by DET. The longer the lock down period the more likely we would hand out computers. Once computers have been handed out across the school we would switch to google classrooms (across the school). The 5/6s may go to google classrooms sooner because they are on the 1:1 program. During longer lock downs it is more likely that students will be reporting to a number of staff in their junior or senior area. This is so all staff can be rostered more effectively to supervise students who remain at school.

As soon as we know of any changes to our teaching and learning program brought on by a lockdown we will inform parents via uEducateUs. The circuit breaker last week had us pivoting rapidly to be able to send home work in a short turn around period. I would like to commend the staff for their professionalism in making this happen and for their ability to ensure the work provided tied in with current classroom activities and was differentiated to support multiple learning styles and ages. Here's hoping the next time the government decides to do a circuit breaker that they give us time to prepare.

### **3 Way Conversation Meetings**

The 23<sup>rd</sup> and 24<sup>th</sup> of February have been allocated as the evenings for our 3 way conversations with parents/teachers and students. This will be conducted onsite with a little more spacing and open ventilation. Adults will be required to wear masks and to sign in at the office. These initial meetings are vital for preparing students for their work year ahead. Our Prep parents are meeting with Kath on Wednesdays and are not required to make a meeting time on these dates. Should you feel you require more time please contact your child's teacher to make an alternative appointment.

### **Tutor Learning Initiative**

The Tutor Learning Initiative, supports schools to address disruptions to students' learning as a result of COVID-19. This initiative enables schools across Victoria to engage qualified teachers as tutors to work with small groups of students and support their learning. The initiative is consistent with Australian and international evidence, which shows that small group tutoring is one of the most effective educational interventions available to support students to progress in their learning.

Over this year a number of our students will benefit from the small group tutoring support provided in our school through the Initiative. Their participation is based on achievement data and other measures of learning, which indicate that their expected learning progress may have been impacted by remote and flexible learning due to COVID-19 in 2020. This small group tutoring support is being provided and coordinated by Kerry Hammond, who will work with students to understand their progress in one or more curriculum areas to date and set goals for future learning.

Kerry will also work with the classroom teachers to minimise disruptions, ensure the program complements the regular curriculum and supports the lessons taking place in the classroom. Kerry will support students by working with them both in class and outside the classroom in a small group setting of up to five students.

This tutoring support will be provided for 20 to 50 minutes a session and small group learning sessions will occur on average 3 times each week. Student progress will be monitored as part of the program and progress updates will be available throughout the year.

We are very pleased to be able to support learning in this way. We will inform you with a letter via uEducateUs message if your child is in the program.

In addition to the tutor support provided through the Initiative, all our teachers are working hard to provide a teaching and learning program that targets the needs of every child in the school.

If you have any questions about participation in the Tutor Learning Initiative, or would like to discuss how you can work with us to support your child at home, I encourage you to contact your child's teacher.

### **Sport**

Summer sport kicks off next week at Romsey Park oval. Ms Fullard is looking for 5/6 parents who would be able to help on the day (please see her uEducateUs message). It is wonderful to once again be able to send teams out to interact with other schools. In support of the inter-school sports there are a number of activities and events which will be held at school such as cross country. On the same day as our school cross country we hope to also have a colour run with a gold coin donation. Please watch out for further news on the events to come. That's all for now, Simone

## Notices/Reminders

### Student Enrolment Details & Medical Conditions

Student enrolment detail reports were sent home via email on the 3rd February.

Please check the reports carefully particularly contact details, student medical condition information and parent occupation details - please check that your response accurately reflects your occupation as funding is based on parent occupations. Please also check preferred name of your child if indicated. If the preferred name is no longer used please advise as preferred names print on student reports etc and students will be called by their preferred name. If any details are missing, please provide.

If there are no changes required please print the first page of the report, sign and return to the school or you can simply email the school or let us know verbally that no changes are required. If changes are required, print the entire report, annotate as required, sign and return to the school office. **Returns are due back to school by Friday 19th February 2021.**

If you did not receive an email with the report attached this could be because your preferred communication method as indicated on your child's enrolment form is mail rather than email. If this is the case information will be sent home with your child. If you would like the preferred communication method changed to email please advise. It may also be that your email address we have recorded is not current. If you do not receive an email please contact the school.

For those students with medical conditions requiring medication to be held and administered at school, please provide medication if you have not done so along with a current management plan if applicable (asthma, anaphylaxis, allergies). Conversations have been sent to families separately regarding this.

### Bus Travel Forms

Bus traveller families have been sent application to travel forms via uEducateUs which are to be completed and returned to the school office. This needs to be done at the beginning of each year. Please indicate days of travel and note whether your child is using the school bus for the AM or PM service or both for those days. For those that have not returned forms, please do so ASAP so that our records and bus roll are up to date.

### Photography, Filming & Recording of Students

The school's annual consent form and collection notice along with the Photographing, Filming and Recording Students policy were sent to families last week via uEducateUs.

**If you have read this notice and are comfortable with the school using photos, video or recordings of your child as described in the notice, you do not need to take any further action.**

However, if you have decided that you **do not** want images of your child to be collected or used by our school, **please complete page 3 of the annual consent form and collection notice** and return it to the school office by Friday 26th February 2021. Please note that it may not be possible for the school to amend past publications or to withdraw images that are already in the public domain.

**Forms only need to be returned if you do NOT consent.**

### uEducateUs Parent Navigation Tips

Parent navigation tips for using uEducateUs have been sent to families via uEducateUs. They are also available on the school website under Parent Information - Documents and Forms. The school's enrolment handbook is also available from the website and contains a wealth of information for parents.

### Event Reminders

Event reminders will appear on the car park noticeboard and our sandwich board (inside the yard).

### Emergency Management Plans

The school's emergency management plans are available on the school website <https://www.newhamps.vic.edu.au/school-policies>. Please make sure yourself familiar with these plans.

### Dyslexia Network



<https://www.eventbrite.com.au/e/equal-write-to-read-virtual-run-march-2021-tickets-130332476947?fbclid=IwAR3-pF-mP1mmCjCDThDPh91TJFbWsuKtXn7T2T6uvNuvnYqClweV-vwaO7BM>



From challenge comes resilience!

From learning comes teaching!

From little things, big things grow!

Together we can!

Eliza being an excellent 'mini teacher' during the snap lock-down inspiring a future learner, Grace.



# Sustainability at NPS

## ResourceSmart School

Newham Primary School is a 5 Star ResourceSmart school.

ResourceSmart Schools is a free program offered by Sustainability Victoria that supports Victorian schools to embed sustainability across the school facilities, community and curriculum, while saving resources and money for the school. <https://www.sustainability.vic.gov.au/schools>

Over the past years, NPS has completed and renewed five modules to achieve and maintain certification, in the area of energy, waste, water, biodiversity and core sustainability. This term our waste module is coming up for renewal so we will be busy with all things waste and litter.

## War on Waste

The senior students (grades 3-6) have made it their mission to have a war on waste. The Sustainability Leaders from grade 6, Freddie, Harper, Loki and Zayne, will lead the senior students in a series of activities to reduce the waste and litter produced by NPS.

Ms Hiland and Ms Cole have deemed their classes as the school's Eco Warriors who will be undertaking a waste audit over the next few weeks, lead by the Sustainability Leaders.

The grade 5/6 will be doing a litter audit to measure how much litter is currently in our school grounds. Once we have a clear picture of what litter there is and where it is, the students will analyse impacts on the environment and then devise strategies to address these problems. For example, Ms Wood has already made plans to enclose some of our boundary fencing with shade cloth to stop any litter blowing into sensitive areas.

## Forthcoming Projects

This year the school is also hoping to obtain funding to set up a waste station with a well functioning compost and worm farms to help manage some of our waste on site. Watch this space!



Families can assist our war on waste by reducing the amount of packaging in lunchboxes when possible. We already separate out the soft plastics from the rest of our waste, which is regularly taken to a collection centre. It is amazing how quickly the yellow soft plastics bin is filled!



RED Group is dedicated to recovering and recycling plastic films, bags, and packaging that would otherwise be disposed of in landfills across Australia.

# Curriculum Development in 2021

At Newham PS, we continually strive towards best evidence-based practice. As a small school with a big heart we aim to make our curriculum accessible to all.

We are excited that 2021 will see a number of these initiatives come to fruition. If you would like more information relating to any of the terms mentioned below, excellent parent guidance can be found within the FivefromFive website. <https://fivefromfive.com.au/parent-resources/>

In Literacy instruction:

- **Phonics and Word Study** - The Juniors will continue to be taught to read and write using our systematic synthetic phonics (SSP) program, **Letters and Sounds (L&S)**. Following on, students will continue to be explicitly taught grapheme (letter) patterns and word morphemes (the building blocks of words) as a way to expand vocabulary and improve spelling. In addition, word etymology will be included to assist students in navigating the diversity of origin of the English language. We have adopted a Western Australian program, named **PLD**.
- **Vocabulary Building** - has been shown to be the most effective way to improve student's oral language, reading comprehension and writing. Students are explicitly taught vocabulary through Word Study and Writing. They are supported to expand their vocabulary and comprehension further using word webs looking at antonyms (opposites) and synonyms (similar meanings) and etymologically related words (e.g. two - twin - twice - twelve - twine - twenty).
- **Speaking and Listening** - is an umbrella across all our curriculum areas and is vital for the development of empathetic, global citizens. We continue to explicitly teach students '**Accountable Conversation**' skills which they have opportunities to apply through Maths Talks, circle time, literacy circles (Books Clubs), our writing instruction and in the classroom and yard more generally. We use sentence stems to help students agree, agree and add on, disagree or add an alternative perspective respectfully. This very much complements the teaching of the **Respectful Relationships, Rights and Responsibilities (RRRR)** curriculum and our own **School Wide Positive Behaviour Support (SWPBS)**.
- **Writing** - will put a greater emphasis on oral language, vocabulary building and syntax level instruction. This focuses on the arrangement of words and phrases to create well-formed sentences. The rationale being twofold:
  - If you haven't experienced it through life, literature or other media then you don't have an emotional attachment or understanding to write about it;
  - If you can't say it, you can't write it.

Writing will incorporate texts, read alouds, film clips and other activities to inspire the students. Writing will be supported at word, sentence and paragraph level using **The Writing Revolution** as a structure. Evidence shows that students who can write accurate and complex sentences, can also comprehend when reading similar structure in texts. These are skills required at secondary school onwards.

- **Reading** - Early readers will start their reading journey with our L&S program supported by our **decodable readers** that match the order of introduction of graphemes (letter patterns). This is shown to keep students engaged on the print, blending the sounds together and reading independently, using the images only to enhance interest and engagement. Their comprehension comes from the text.

Students also have access to our **three library resources** located in both portable classroom blocks and in the main building. During 2021, we will be developing **reading domain/themed resources** to match our Integrated Curriculum topics, often linked to Science, History, Geography or Citizenship. These will comprise texts and resources of different genre and complexity and have been shown to be a great way to develop topic-related vocabulary, student collaboration and comprehension.

- **Handwriting** - We have adopted a new handwriting font this year, starting with a '**sans**' type font for initial instruction, incorporating a closed 'p' and 'b' and a simplified 'z'. This has been shown to assist students with early letter formation. In parallel, we are explicitly introducing a complimentary **cursive font** in Years 3-6 and to students in the Junior Unit who have mastered initial, printed font. This has been shown to aid writing fluency and reduce **cognitive load** which is when the brain is asked to perform too many tasks all at once.

All this adds up to the current, best-practice for students with Dyslexia or Dysgraphia, which we continue to assess and review as we move forwards.

There are many sporty members in our school community who may be interested in supporting the following virtual run, walk, swim or bike ride, all in the name of inclusion! In March, you can run, jog, ride or walk on the road, along bush trails, on the treadmill, at the gym, or on the track. You choose where, the pace and you record your time and distance. Each registration includes a medal at the end of the event which will be posted out directly to you.

In Numeracy, we also have new initiatives commencing.

- **Reasoning & Problem Solving** - Students are supported to develop their reasoning skills, using tasks that stimulate discussion. **Maths Talks** build on this reasoning using the **Accountable Conversation** skills taught in Literacy. Respecting and valuing that there is often more than one solution to a problem supports the development of metacognition. Being able to prove and explain reasoning to others can also extend the mathematical understanding of others. Students are taught to prove their thinking in multiple ways, using '**CPA**' methods, namely:
  - **concrete materials**, such as counters, Base Ten blocks, bundling sticks, 100 square and number lines
  - **pictorial representations**, such as tens frames, drawings, groupings collections and number lines
  - **abstract methods**, is the "symbolic" stage, where children use abstract symbols to model problems such as numeric calculations

# Curriculum Development in 2021

- **Daily Fluency Building** - Years 3-6 have started a daily fluency building exercise using [Maths Mastery](#). This builds daily to aid automaticity in their Mathematical thinking.
- The cumulative effect creates mathematical understanding.
- **Classroom Resources** - We have resourced each classroom with materials for students to use and to [demonstrate](#) their understanding. It's not uncommon to see tables covered in charts, whiteboards or counters and small groups hovered around base 10 blocks. We value the resources in our room and encourage ALL students to use them as much as possible. We ask that you please do the same at home and explore how useful materials can be.
- **It's all about the process** - During math times we place a large emphasis on the [process](#) and students [thinking](#) towards solving problems. Whether they get an answer right or wrong comes secondary to students explaining and demonstrating their thinking, allowing us to identify how they're thinking and potentially fill in some missing gaps along the way. When you're working with them at home please prioritise a discussion about how they came to an answer, rather than judging whether it is right or wrong.
- **Don't forget about maths!** - A common question we get asked in class is "how is their reading going?" or "how is their writing going?" Please don't forget about the importance of mathematical thinking and understanding, maybe ask your child to explain their math task at the end of the day and how it made them be a critical thinker. Remember to check in about this to develop a whole understanding of your child's achievements at school.

## Lunch Orders

**Newham General Store**  
Phone: (03) 5427 0766

NEWHAM SCHOOL PH- 03 5427 0235

NEWHAM Primary School Lunch Order  
Menu - 2021

### Sandwich & Toasties

Salad - \$3.50  
Salad & Meat (Chicken, Ham) - \$4.00  
Vegemite + Cheese - \$3.50  
Peanut Butter - \$3.00  
Strawberry Jam - \$3.00  
Cheese - \$3.00  
Tomato + Cheese - \$3.50  
Ham + Cheese - \$4.00  
Ham, Salad, Cheese - \$5.50  
Coronation Chicken - \$5.50  
Egg + Lettuce - \$5.50  
(If Gluten free bread then extra \$1.80)

### Hot Foods

Pie (Four'n Twenty) - \$4.00  
Boscattle Pies ~ Aussie Beef - \$6.00  
Pizza Single - \$3.50  
Sausage Rolls - \$3.50  
Moccain Hash Brown - \$3.00

### Snacks

Mini Muffins - \$1.50  
Cinnamon Donuts - \$2.00  
Mini Jam Donuts - \$2.00  
Macadamia Cookies - \$2.00  
Salted Caramel Cookies - \$2.00  
Brownie - \$2.00

### Fresh Fruit

Apple - \$1.00  
Banana - \$1.00

### Icy Poles

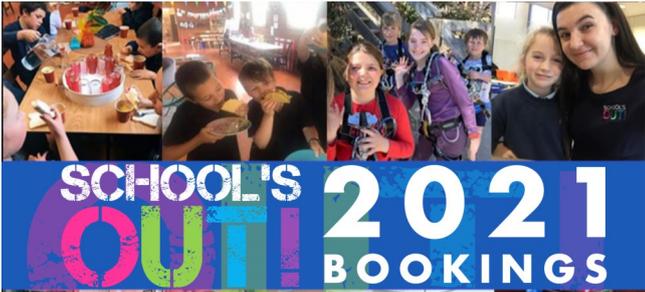
Zooper Dooper - \$1.00  
Fruit Juice Icy Tubes - \$2.00

### Drinks

Mt Franklin 500ml - \$3.00  
Cool Ridge 500ml - \$3.00  
Pop Tops 250ml (Apple, Orange, Blackcurrant and Tropical) - \$2.00  
Just Juice 250ml (Apple, Orange, Blackcurrant) - \$2.00  
Big M 250ml (Chocolate, Strawberry) - \$2.50  
Up & Go 250ml (Vanilla, Banana, Strawberry) - \$2.50  
Lipton Tea (Peach, Lemon) - \$4.00

Orders are available WEDNESDAYS and FRIDAYS and MUST be in at the Newham General Store by 10AM. Ordering can be done through school or in person at the general store. Please ensure each bag is CLEARLY marked with the students NAME, GRADE, PRODUCTS WITH PRICE.

# Community Notices



## SCHOOL'S OUT! 2021 BOOKINGS



Do you require OSHC care for 2021?

*Taking 2021 enrolments for Outside of Hours Care (OSHC) now.*

Our qualified educators will help your children with their homework, get them safely to and from school, supply a nutritious breakfast and delicious afternoon tea, all while providing an educational care environment that is both comfortable and professional.

For more information please visit our website  
[www.schoolsout.net.au](http://www.schoolsout.net.au)  
 or call 0448 667 747

**Daily cooking, exciting sport, and STEM. Drama and dance workshops, gardening and excursions to explore the community around us!**



**Young Voices of Macedon**

A community choir for children from 5 years

Sing great songs

Learn about voice production and part singing

Perform at concerts, festivals and community events

Make new friends

Thursdays, 4.15 - 5.45 pm

Norma Richardson Hall, Buckland Street, Woodend

[yvmacedon.org.au](http://yvmacedon.org.au)

Gisborne & District Community Bank Branch  


# SCHOOL'S OUT! NEXT WEEK AT SCHOOL'S OUT! NEWHAM PRIMARY

Before School Care- 6.30am-8.45am\*

After School Care- Monday, Tuesday and Thursday 3.30pm-6.30pm

\*Before School Care is offered from Heskett Primary. Children are bused to Newham primary each morning.

<p>Monday 15th</p> <h2 style="margin: 0;">Tie-Dye UP-CYCLE!</h2> <p style="font-size: small;">Bring in clothes from home to recreate and refresh!</p>	<p>Tuesday 16th</p> <h2 style="margin: 0;">SCOOTER DAY!</h2> <p style="font-size: small;">Bring in your scooter or bike and let's RIDE!</p>	<p>Thursday 18th</p> <h2 style="margin: 0;">Weird and ugly Food challenge!</h2> <p style="font-size: small;">Test your taste buds! Do you dare to compete?</p>
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Pay as little as \$5 a session!

BOOKINGS ESSENTIAL! BOOK IN NOW!

CATCH UP FOR A PLAY WITH YOUR MATES

BE CREATIVE

CALL 0409 559 279

WWW.SCHOOLSOUT.NET.AU



# Community Notices



**NEWHAM PRIMARY SCHOOL**  
Multipurpose Court

## Join Now

**Yearly Membership - \$66**

4-Sport Court Community Use Facility  
Available gear round outside of school hours  
(8am-4pm)

Bookings can be made by members via our website:  
[www.newham.ps.vic.edu.au](http://www.newham.ps.vic.edu.au)



To enquire or sign up for a membership contact us (during school hours) on:  
P: (03) 5427 0235  
E: [newham.ps@education.vic.gov.au](mailto:newham.ps@education.vic.gov.au)  
1271 Rochford Road Newham VIC 3442



Dear Parents/Carers,

With the school year beginning we wanted to let you know a little about how we can help you and your children in 2021 and beyond. Goldfields Libraries have 9 library branches located from Gisborne to Bendigo which allow you to access a wide range of titles. Our collection also includes audiobooks and eBooks which can be easily accessed from most devices.

Sections that will be of interest-

- Early Readers/Interest Readers - this section of our library has been re-categorised making it easier for students and parents to find suitable readers across all levels.
- Dyslexia Friendly Readers – the collection includes resources aimed at those who learn differently as well as specially designed dyslexic-friendly readers for children learning to read.
- Graphic Novels – popular titles including Pokémon, Dog Man, Asterix, Tintin
- Junior Fiction- up to date with current trends, titles and series.
- Junior Non-Fiction- range of texts to support interests and project work.
- Picture Books- new titles arriving regularly as well as the old favourites.

Here in Romsey, we are very happy to help all your young readers find reading material to suit their taste and level of reading; we are confident that we will find something for even the most reluctant readers!

Our Storytime sessions will be resuming from 8<sup>th</sup> February, these are a great way to engage pre-school aged siblings in literacy.

Any questions please contact us on 54293086 or [romsey@ncgri.vic.gov.au](mailto:romsey@ncgri.vic.gov.au)

Warmest Regards,  
Romsey Library Team

**“WE ARE BACK FOR 2021”**

**WOODEND JUNIOR FOOTBALL & NETBALL**

**JUNIOR GIRLS & BOYS PLAYERS WANTED FOR 2021**

**FOOTBALL AND NETBALL SEASON**

**FIND A TEAM**

**GIRLS FOOTBALL U13, U15, U17**  
**BOYS FOOTBALL U9, U11, U13, U15, U17**  
**GIRLS NETBALL U11, U13, U15, U17**



**REGISTER NOW**  
(by 1<sup>st</sup> of March)

[www.woodendhawks.teamapp.com](http://www.woodendhawks.teamapp.com)

**FOR ALL THE UPDATES FOLLOW US ON FACEBOOK.**



*Let's run & have fun!*



**2021 Colour Run**

**FRI MAR 12**

**@ LANCEFIELD PARK**  
CHAUNCEY STREET, LANCEFIELD

**RUN STARTS AT 6.30PM**  
**TO BOOK GO TO TRYBOOKING**  
<https://www.trybooking.com/BNOYQ>

**PRICES:**  
\*Adult \$15 \*2 x Adult \$25 \*Family \$40 \*Child \$10  
\*\* Please note white tshirt is only included in ticket price with tickets purchased prior to Friday 5th March, 2021  
Food & Drinks available

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**PROTECT**

Protecting children & young people from abuse is our responsibility



Child safe- Newham Primary school is committed to child safety. We want children to be safe, happy and empowered.