



Newham Primary School No. 1913  
1271 Rochford Road, Newham, Victoria 3442

Phone: 5427 0235 ABN: 43 055 119 756  
Email: Newham.ps@edumail.vic.gov.au  
Web: [www.newhamps.vic.edu.au](http://www.newhamps.vic.edu.au)

## Newsletter 12

### From the Principal's Desk

Hello Everyone,

Welcome back 3-6! It is wonderful to have everyone back onsite this week. The 3-6s look especially pleased to be back and are catching up with friends. They have also had lots of really good questions about how we will have to do certain things such as the hand sanitising and all the teachers are taking the time with their class to sit and work through the questions and reinforce student wellbeing.

Teachers are also settling their classes back into a routine. It has felt a lot like the beginning of the year in terms of the variety of student responses to having been off-site for so many weeks and the emphasis on each student relearning how to work cooperatively and share a space with so many others.

Some exciting new things have been happening in preparation for students returning to school! We now have sports tops in our house colours. These will be used for our at-school sports in term 3. Our regular sports tops that we use for when we are at other venues have also had the school logo on them updated. Thank you to Ms Fullard for organising this for us.

We also have new maths kits. These are packed full of all sorts of useful maths equipment and will be available on tables during maths sessions. They will provide quick access for students who will save time by having their equipment at their fingertips!

Thank you to parents who have worked out at which gate to best meet their children and for supporting our efforts to maintain a Coronavirus free environment by maintaining social distancing.

Social distancing between adults is of the highest importance and we would appreciate parent support in role modelling this requirement whilst in the car park. Please remember that the car park is technically on the school site and this is another reason why we must adhere to the social distance requirements in this space and to stay outside the gates unless you have permission to enter.

A reminder that students who are late to school will need to come in via the office. Staff on gate duty in the morning are managing to catch a few late arrivals and send them to their rooms, however if there is no staff member on the gate, it is important that the office sees the late student before they make their way to class. For early leavers, parents need to contact the office that they will be picking up students early. The office will get the student from their room and wait at the office. When parents arrive at school, please call again and we will escort your child to meet you at the main gate. The situation is similar for sick children who need to be sent home. Should students not be well enough to walk out to their parents, we will inform parents of this and allow them access into the school.



## Thursday 11th June 2020

### Student Term Dates for 2020

Term 2: 14 April-26 June

Term 3: 13 July-18 September

Term 4: 5 October-18 December

### Diary Dates

#### PLEASE NOTE NEWLY ADDED EVENTS ARE BOLD

15th June	School Council Meeting 7pm
<b>23rd June</b>	<b>Reports available on uEducateUs</b>
26th June	End of Term 2, 2:30pm
13th July	Start of Term 3

The dry creek-bed has had a few more, larger rocks added this week and they have become a magnet to the very artistic rock stackers in our school! Further in the newsletter you will see one of the artists posing with his work.

Tom the gardener has been working around the Easter Island statues. The rockery garden is taking shape, more rocks have been added with still a bit more to do. We also have new child size picnic style tables next to the dry creek, which are being used during play-times.

School's Out is available for any families requiring before and after school care. They have moved back into the music room now that all year levels have returned.

Our cleaning routine has been increased to include not only all the rooms but sections of the playground as well. The cleaners are attending school twice a day.

Thank you to families who have been returning the borrowed computers and for rounding up the stray cords and bags that went with them. Our technician is working quickly to get them all back into the classrooms as soon as possible.

Reports will be going out in the last week of term. There will be a letter accompanying these reports explaining the changes you will see as a response to Covid-19 and the need to learn from home. Reports this semester will be modified according to DET guidelines.

At the end of the newsletter this week I have included an interesting article from the School News, based on a podcast by John Hattie (renowned for his educational research) on the effects of major interruptions such as the pandemic to children's learning. I found it reassuring to hear that students are able to bounce back. Please take a look.

Again I would sincerely like to say to students, staff and parents... WELL DONE EVERYONE!!

If there is anything we can help families with here at school, please do not hesitate to contact us!

**Excellence:** *Resilience* / *Unity* / *Responsibility* / *Respect*

## Notices/Reminders

### BYO

A reminder that all students must bring their own drink bottle to school full of water each day as the bubble taps are off limits.

Cutlery that is required to eat lunch or snacks such as yoghurt must be brought from home as well. The school will not be supplying cutlery for student use.

### Prep 2021 Enrolments

We are currently accepting enrolments for Prep 2021. If you have a sibling of a currently enrolled child due to start school next year, an enrolment form can be accessed from the school website <https://www.newhamps.vic.edu.au/>, completed and submitted via email to the school email [newham.ps@edumail.vic.gov.au](mailto:newham.ps@edumail.vic.gov.au). Please make sure their birth certificate and immunisation history are included. Ideally we like to have enrolment forms in by July so that planning can commence for the following year. If you know of any families that have a child starting school next year please let them know that we are accepting enquiries. Enrolment and enquiry information is available on the school website. We are unable to provide on-site school tours at the moment but can take enquiries and let prospective families know when we are able to do so. Watch out for our virtual tour coming soon to our website.

### Know the Signs

Children with cold/flu-like symptoms must stay at home until they are symptom free. Anyone presenting with cold/flu-like symptoms at school will be sent home. If your child has had gastro they must remain at home until 24 hours has passed since their last episode of vomiting or diarrhoea.

## KNOW THE SIGNS



Fever



Cough



Sore throat

Clean hands with soap and water or alcohol-based hand sanitiser

Cover nose and mouth with tissues or inside of elbow when coughing

Avoid close contact with anyone with cold or flu-like symptoms

Remember to use social distancing (1.5m)

THANK YOU

## Junior Unit

1:49

4G



Bunjil Place



Home

Events

Posts

Photos

Videos



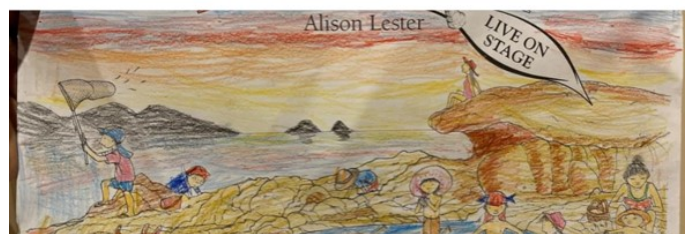
Bunjil Place

37 mins · 🌐

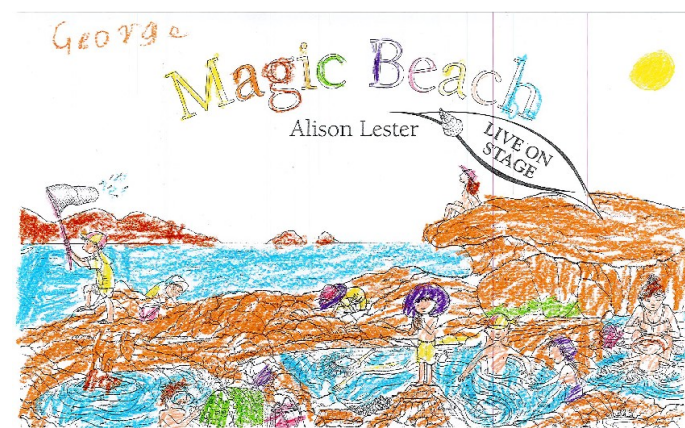
Congratulations to Mirnesh (5) and Caitlyn (11) you're the winners of our Magic Beach colouring competition! Your Art & Craft Bundle Packs are on their way to you soon and we hope to see some more pics of the fabulous arts you make with them 😊

Thank you so much to all who entered and a special shout out to Newham Primary School who submitted a heap of entries! Great work!

#bunjilplace #artsinisation  
#bunjilplacekids



Learn More



A play by Tegan Kruczmeyer based on the book by Alison Lester

cdpkids



## New Equipment



Math Kits



Kids size picnic tables



Sports Tops



## French & PE

For the grades 3 to 6's first day back at school, Madame Lee and Ms Fullard organised a combined French and PE afternoon, as had also been run for the junior students on their return. We were fortunate to have a beautiful sunny Winter's afternoon. There were four French outdoor games: L'épervier (Hawk), Française vs Anglaise (French vs English), Le jeu du morpion (Tic Tac Toe) and Pétanque. The students from grades 3 to 6 were divided into four groups and within groups, into school houses, just to add some extra competition. The senior teaching team assisted and even Ms Hiland joined in! (Unfortunately, not captured on camera) It appeared as though everyone had a great afternoon.





## Melbourne Masterpieces



## Melbourne Masterpieces



Jasmine



Riley



Madame Lee



## Chalk Art

This week in art 3-4-5-6 created positive messages and pictures with chalk on the paths. The sun shone over us as we filled the paths with bright colour. There was great collaboration and encouragement.



Discussing  
rock art



Happy Birthday to the following people are  
celebrating birthdays:

*Iris, Lewis 12A, Luke*





**Enrol for Prep 2021**

# **Newham Primary School Enrolments for 2021 Open**



At present we are not able to provide on-site school tours due to COVID-19, however our profile, facilities and a virtual tour (coming soon) can be found on our website:

<https://www.newhamps.vic.edu.au/>

For further information contact the Principal,  
Simone Wood, Ph: 5427 0235



Enrolment or enrolment enquiry forms are available on our website or contact us for an enrolment pack

1271 Rochford Rd

Newham, Vic, 3442

Email: [newham.ps@edumail.vic.gov.au](mailto:newham.ps@edumail.vic.gov.au)



# Letter to Parents



## Department of Education and Training

Office of the Secretary

2 Treasury Place  
East Melbourne, Victoria 3002  
Telephone: 03 9537 2000  
DX210083

Dear parents and carers,

Term 2 in 2020 has been like no other school term in Victoria's history, and so I am writing to thank you for your support.

As you know, this week Grade 3 to Year 10 students joined Prep to Grade 2, VCE and specialist school students in face to face learning. It is great to see our school communities come together again.

In responding to the coronavirus (COVID-19) pandemic over the past few months, the Department of Education and Training has asked a lot of our teachers and schools, and we have also required your support as parents and carers.

I want to acknowledge the extraordinary effort you have all made in working in partnership with your teachers and schools to support your children while they have been learning from home.

When I wrote to you a few months ago as we transitioned to remote and flexible learning, I acknowledged that it would be a challenging time for everyone, but that it was important to work closely together to provide the best possible support for students.

Many of you have since told me that there have been difficult, rewarding and challenging experiences during this unique and uncertain time that we have been through together. I thank you for your support, commitment, patience and perseverance.

But despite difficulties, I've been impressed to hear inspiring stories of education innovation. The innovative and creative approaches adopted during remote and flexible learning have been outstanding, and many schools will bring new approaches with them to on-site schooling.

Many school communities have forged even stronger relationships and partnerships — with families and teachers gaining a greater mutual appreciation of their shared contributions to school education.

Our schools now have a range of precautionary measures to protect the health and safety of your children, your family, teachers and staff, and your local community.

I hope these measures, along with the knowledge that the Victorian Chief Health Officer and Victorian Government have approached the return to on-site schooling with the utmost precaution and careful planning, have helped ease any anxiety about the return to on-site schooling.

The changes at your school are consistent with health advice, including enhanced cleaning in schools and frequent handwashing. Your school has also asked you to practice physical distancing during drop-off and pick-up times.

Your children may be feeling anxious about returning to school. Reassure your child that it's safe for them to go back to school and reinforce what they've been practicing at home around handhygiene



## Letter to Parents

and coughing and sneezing. Reassure them that extensive cleaning is being carried out in schools and public transport to keep them safe.

Please remember the health advice: if you or your child is unwell, please stay at home. This is vital to ensuring the effective management of the pandemic.

Information about how to speak to your child about coronavirus (COVID-19) can be found here:  
<https://www.education.vic.gov.au/parents/Pages/talkingtoyourchildaboutcoronavirus.aspx>

Visit the Department's website for the latest information about coronavirus (COVID-19) at:  
<https://www.education.vic.gov.au/about/department/Pages/coronavirus.aspx>

Thank you once again for working with your schools to support your children while they were learning at home and for your patience during the staged return to on-site schooling.

Yours sincerely,



**Jenny Atta**  
Secretary  
Department of Education and Training



Thursday, June 11 2020

Menu



# The unplanned experiment for teaching and learning

With students back in classrooms full-time, attention is focusing on what we can learn from the COVID-19 pandemic disruption.



NSW Department of Education 2 days ago



Back in the classroom . . . "I'm pretty optimistic that we're going to make a full recovery from this". Image courtesy of NSW Department of Education

**After nine weeks of disruption, students started returning to full-time, face-to-face learning at school on 25 May and teachers have focused on getting students into a new routine and assessing the impact of the disruption on student progress and wellbeing.**

John Hattie, Laureate Professor at Melbourne Graduate School of Education, told Secretary Mark Scott in the Every Student Podcast that we can learn a lot from the period students have spent learning remotely at home.

"It's kind of like an unplanned experiment as we've asked teachers to take on an incredible load and switch to a new way of teaching," Professor Hattie said.

"I'm pretty optimistic that we're going to make a full recovery from this, and in many cases, there is going to be even some benefits from what's happened."



## School News Article

Professor Hattie has previously examined the impact of disruption on student learning when schools close, researching examples of the 2011 Christchurch earthquake and Hurricane Katrina which hit New Orleans in 2005.

"In many of those cases the actual students did better in the year in which they had the disruption," Professor Hattie said.

"During these times, teachers take on a much more refined focus on individual students and following them through. "After the Christchurch earthquake, the performance went up. Sadly the year later it went back down again as they went back to the normal."

As teachers quickly adapt and learn to deal with the "new normal", Professor Hattie hopes educators spend time diagnosing what students have learned, continue listening to them and foster the critical skill of self-regulation.

"It's that ability to know what to do when you don't know what to do," he said.

"It's the ability to seek and ask for help and not just sit there and let the river go over you.

"We're finding quite positive things have been happening during COVID with kids who have that skill," Professor Hattie said.

Teachers also have the ability to offer students coping mechanisms and strategies to deal with and manage the stresses of the pandemic as families face enormous levels of economic pressure and uncertainty.

But school leaders and teachers need to be aware of their own health and wellbeing, too.

"I don't think there's any easy answer but I think that's the thing we have to worry more about than the children passing on COVID-19," Professor Hattie remarked.

As teaching becomes more collaborative with new graduates entering the profession, Professor Hattie believes schools that work together and have built professional learning communities will be more successful as they come through the pandemic.

The COVID-19 pandemic has also helped remind society that the teaching profession is one full of expertise and should be held in esteem with high standards.

"We have to remind parents, voters, politicians and the press that teaching does have an incredible amount of expertise," Professor Hattie said.

"That expertise we need to value, we need to nurture and we need to capture."



## Community Notices



# KEEN TO PLAY BASKETBALL?

## Now's the time to let us know

### Macedon Ranges Basketball Association/Woodend Hawks

The return of indoor basketball is not too far away and we're keen to lock in teams and book court space for Term 3. Beginners welcome!

The MRBA offer a range of basketball opportunities for boys and girls aged from 6 to adult - including Aussie Hoops, junior competitions and adult competitions.

Great team sport - Low cost - Community-run - Development pathways

#### Contacts:

To join a team, contact [anita@mrba.org.au](mailto:anita@mrba.org.au)

To find out about Aussie Hoops (for 6-9 year olds),  
contact [nick.lethbridge@mrba.org.au](mailto:nick.lethbridge@mrba.org.au)

Macedon Ranges Basketball Association [www.mrba.net.au](http://www.mrba.net.au)



BEFORE AND AFTER SCHOOL CARE

# SCHOOL'S OUT!

[www.schoolsout.net.au](http://www.schoolsout.net.au)  
Phone: 0448 667 747



Our Outside of School Hours Care program compliments the formal school curriculum and provides children with opportunities to further develop socially, emotionally and cognitively. School classrooms are very structured and curriculum based, whereas at OSHC the learning is developed around children's interests and incorporated through play experiences. In OSHC, children have the opportunity to socially engage with children in different year levels which provides them with opportunities to form friendships with children not in their immediate group of peers. Play and leisure is very important to children as it enables them to develop creativity and problem solving skills whilst being guided by our experienced and dedicated team members.

For some children, OSHC can be the only chance they have to engage in cooking experiences, learn about gardening, participate in team games and allows them to interact with other children outside of a classroom setting and in a play-based environment.

In addition, the OSHC program assists children in developing a strong sense of identity, provides each child with a sense of belonging and enables them to discover who they are as individuals in the world. All our programs are guided by the My Time Our Place framework, the programs we develop are child focused, child initiated and connected to both the school and the children's world beyond.