



Newham Primary School No. 1913
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Newsletter 17

From the Principal's Desk

Hello Everyone,

It was wonderful this morning to see how many students dressed up to demonstrate what they wanted to be when they grew up. There were vets, paramedics, authors, different types of scientists, hair dressers, footballers, basketballers, gymnasts and the list could go on and on! Hang on to those dreams and keep working hard to achieve them. In the meantime get your photos to your teachers and we will share them.

Welcome to our Preservice teachers Bree and Caitlin! They are undertaking a most unusual experience, working with their mentor teachers (who they have met in person) in an online environment with students they may not meet in person! They will be with Newham Primary until the end of this term. Look out for them in the sessions and say hello!

Just before Remote Learning #2 Newham received a grant towards plants from the Plant Nursery Association. Our order has now been placed and we expect to see the plants arrive in time for the school holidays. We will plant for spring and make a lovely vision in the gardens for returning students.

Don't forget that there is a Family fun night next Tuesday – it's all around sounds!!! This could be a true test of knowledge! Get out your thinking caps and see you all there.

A reminder that Friday Sept 11th is a Curriculum Day- No students can be on-site at school on that day.

Keep collecting for the 5 cent Frenzy! We will aim to hold the coin counting in Term 4.

The Minister for Education, James Merlino was on television recently, stating that schools will be back in Term 4, however it was unclear if he meant only Melbourne or was including Regional schools in stage 3. Premier Andrews, had originally stated that remote learning would be reviewed on the 13th September, with perhaps an expectation that schools would return quickly. No further information has come from DET to clarify when we will actually be returning to school. Therefore staff at Newham will be planning for remote learning to continue right up to the September School holidays (Friday 18th September). It is best to be prepared for all contingencies. I will inform you as soon as a return date has been confirmed.

David Howes, Deputy Secretary, Schools and Regional Services, has been talking over the past couple of weeks about perceptions of our students' educational experience in Victoria in 2020. He spoke of a narrative that could take hold over the year that 'students have lost a year of learning'. This semester we will be focusing and assessing our students' abilities in their personal and social capabilities. This is their ability to self-regulate and manage their own learning appropriately for their stage of development. It is their ability to use all the resources provided by the teacher to improve their pieces, practise new skills and refine the work they are producing. It is their ability to revise, edit and check their pieces of work without prompting or expecting their teacher/parent to edit for them.

Friday 28th August 2020

Student Term Dates for 2020

Term 3: 13 July-18 September

Term 4: 5 October-18 December

Diary Dates

PLEASE NOTE NEWLY ADDED EVENTS ARE BOLD

Tuesday 1st September	Family Fun Night, 6pm
Friday 11th September	Curriculum Day
Friday 18th September	End of Term 3, 2:30pm
Monday 5th October	Start of Term 4
Tuesday 13th October	School Photos

It is also their ability to use the modelled example, the success criteria or rubric that outlines 'what a good one looks like' to evaluate their own work and how they can improve it before submitting to the teacher.

There are a variety of styles of delivering remote learning across the state. Some schools are providing hard copy work and no online face to face contact at all for a variety of reasons. Other schools (especially secondary) have a virtual classroom for each of their teachers/subject areas so that students are online with their whole class for 2-3 hours per day or more. We are very aware that our students do not have remotely, the same amount of explicit teaching as they would face to face in their classrooms. Therefore staff are building a share bank of videos to overcome this. However, we are hoping to see some fantastic gains in their agency and independence which will serve them well throughout their life of learning. David Howes also touched upon parental concerns over this state wide variation in remote learning delivery, where parents from Melbourne schools in particular, have broached the idea of their child repeating a year level. Currently this is not on the DET agenda. David emphasised the importance in these unprecedented times of keeping the class cohort together.

Child safe- Newham Primary school is committed to child safety. We want children to be safe, happy and empowered.

PROTECT

Protecting children & young people
from abuse is our responsibility



Excellence: *Resilience* / *Unity* / *Responsibility* / *Respect*

Notices/Reminders

Vale Nick Massie

Sadly, last week a treasured member of the Newham community passed away. Nick Massie has been the hub of our community for many years. I have spoken to a few members past and present in our school community to create a picture of this selfless man who helped make Newham such a special place to live and work in.

Each person I spoke to said the same thing. He was gracious, generous and always a joy to see. He was always available to share his wealth of knowledge of government regulations to assist any local projects such as the planning and development of our amazing school multi-purpose court and the upgrade of our community hall to a venue that has supported many famous artists and local community events.

Nick could always be found at any community group that was gathered with the aim of making Newham a great place to be in. He was always gracious and generous with his time, getting involved in school working bees, community working bees, sharing his time and expertise freely. He will be missed.

Our love and support go to Sue and his family. Thank you Nick for helping to make Newham such a beautiful place to live in and our school such a great place for students to play and learn.

Katrina Hood on behalf of the school community.

Welcome Pre-Service Teachers



Hi,
I'm Caitlin and I am currently studying my Masters of Teaching (Primary) through Swinburne University. In between working part time and studying, I love spending any spare time with my husband and 3 young children, either playing games or going for walks. Although it will be different, I am really excited about completing my placement at Newham PS and gaining experience in 'remote' teaching and learning. I look forward to meeting you all at some stage!"

Thanks again,
Caitlin

BOOK CLUB IS Running!

To order from Issue 6 go to
mybookclubs.scholastic.com.au/Parent/Login.aspx



Book Club Issue 6 is now available online via the following website:
<https://www.scholastic.com.au/book-club/book-club-parents/>. We won't be sending catalogues home at the moment.

If you wish to order please do so via the Scholastic LOOP payment system [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) or download the app. Orders are due via the LOOP system by the 4th September 2020.



My name is Bree and I'm a Master's student at Swinburne University. I will be completing a four-week placement block at Newham Primary from the 24th of August.

My partner and I recently bought a house in Woodend. We are currently renovating the property, and live there with our two dogs.

I have worked in early years education for over ten years, caring for and supporting the learning of children aged 0-5 years. I am excited to further my career in a Primary school setting, and look forward to transferring my existing knowledge about student learning. My teaching philosophy is centred around respectful, reciprocal relationships with all students, and using their interests and skills to guide the program. I believe in children having agency over the way that they learn, and creating a nurturing and fun environment for all students to flourish in.

Happy Birthday to the following people who will be celebrating birthdays in the next fortnight:

Henry, Bec, Charlotte, Harper (Yr 5), Jasmine

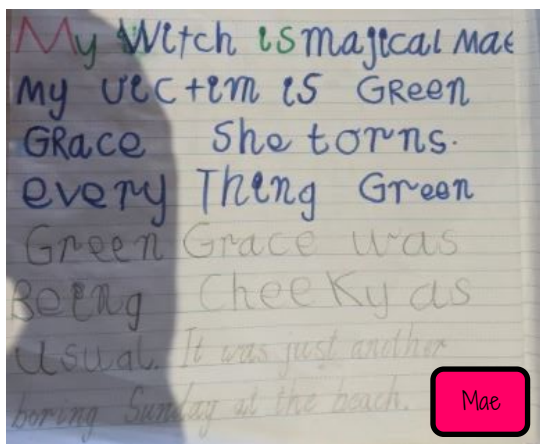


Junior Unit

The Junior Unit are working up to writing a story across a number of weeks in Kath's and Mrs Hammond's writing groups. Miss Cole's writers are writing a number of stories.

During weeks 5&6 Kath's and Mrs Hammond's writers have learned about and practised alliteration, developed characters, setting and problem and used supported writing techniques to develop an opening paragraph for their stories. During week 7, we will be making alliterative potions and writing the middle paragraph for our stories.

Work samples below from week 6: spelling, maths - Time, writing from our live WebEx writing sessions, reading response activities.



Mae



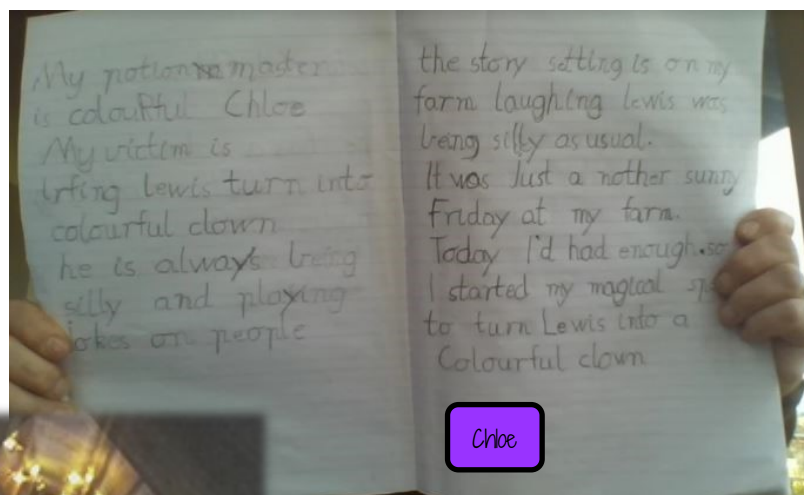
Hudson: Maths-time-using the idea of 'rooms' for the position of the hour hand



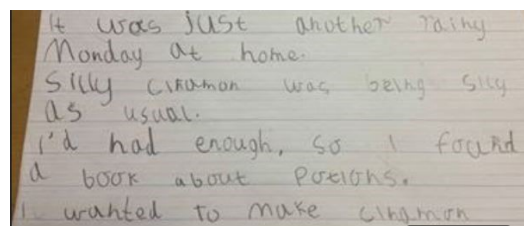
Jack: Reading response-making text to self connections



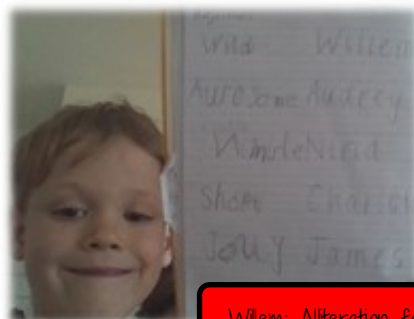
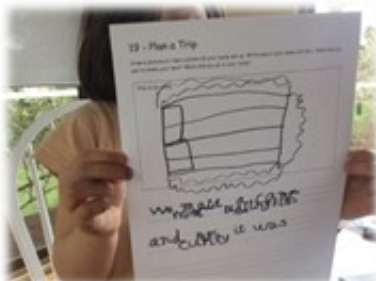
Bea: Spelling using 'c' and 'k'



Chloe



Elza



Willem: Alliteration-family names

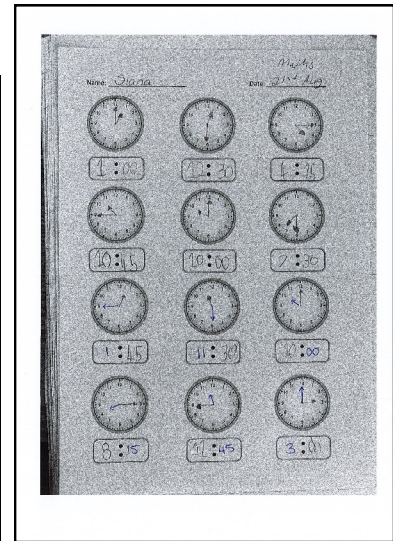
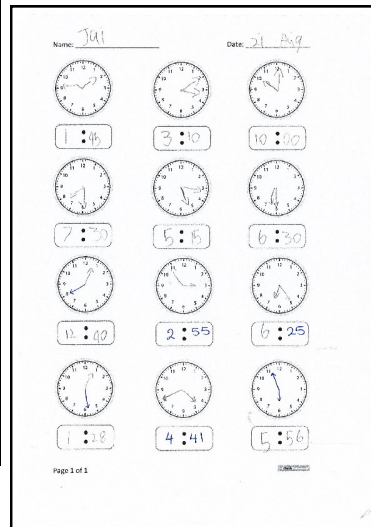
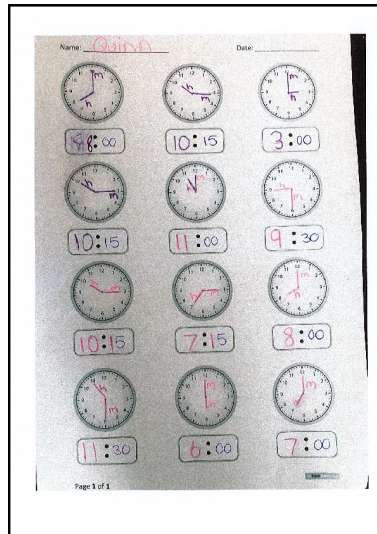
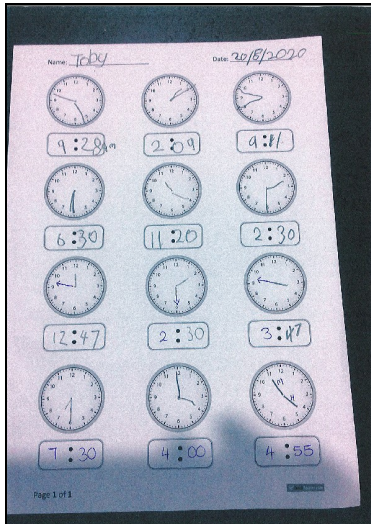
Book read by Bea + Willem for their reading response camps

Junior Unit

These are worksheets that the students made for me relating to time. They left off missing elements such as a hand or the minutes or hours and sent them back to me. I then had to complete the sheets and return them to the students for marking.

I was slightly distracted when completing Cam's sheet and missed a couple of things, but managed to receive an A+ from Terry and 100% from Quinn. Escher gave me some valuable feedback that I will take on board for next time and Lewis gave me 99% so I would keep striving for perfection.

Mrs Hammond

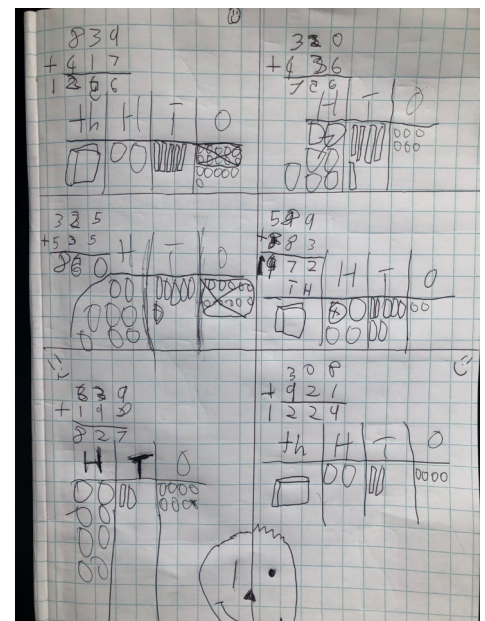


Senior Unit

The Senior students have been working on mathematical operations. We're using lots of virtual manipulatives and drawings to show our thinking. This helps us understand what's really happening when we add, subtract, multiply or divide numbers.

<p>48 / 4</p> <p>The answer is 12</p>	<p>88 / 4</p> <p>The answer is 22</p>
<p>40 / 4</p> <p>The answer is 10</p>	<p>84 / 4</p> <p>The answer is 21</p>

Jett, Grade 4



Luke, Grade 3

$2 \times 2 = 2^2$
 $3 \times 3 = 3^2$
 $4 \times 4 = 4^2$
 $5 \times 5 = 5^2$
 $6 \times 6 = 6^2$

Tary, Grade 6

Senior Unit

Popocatepetl -
Mexico's amazing volcano!



Different types of turtles

The different types of turtles are tortoises, sea turtle, box turtle, softshell turtle, pond turtle, snapping turtle, and a chelidae. My favorite turtle is a tortoise because they can grow enormous they can grow to 417KG and be 1.3m long. They are protected from their predators by their hard shell. They cannot come out of their shell because it grows with them, so it is impossible for them to grow too big for it



The senior students have published their Information Reports in Book Creator. They have worked hard to create some fantastic paragraphs with topic sentences and additional details.

Introduction

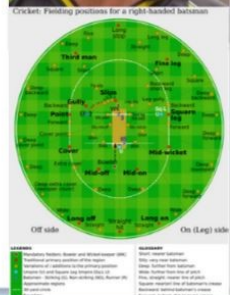
Pandas are found in central China, in bamboo forests. This is the only place in the world that they live. I am going to explain to you a bit about their diet, lifespan and more information about pandas.



AWESOME!

BATTING

Batting is the opposite of a bowler. This time you have to try and hit the ball and make it go far. So then when the fielders try to get the ball and catch you out, the batter goal is to run up the pitch and back down the pitch without getting caught out. The most famous batter is Steve Smith. He is ranked number 1. Steve is an Australian international cricketer and former Captain of Australian National team.



Freezing Friday

Students last Friday enjoying a small frozen moment and with no ... "LET IT GO" theme song!



Library News

Despite being in lock-down Ms Cole and Kath have been busy sourcing some fabulous new books for the revamped libraries. This is a significant spend for our small school and there are some absolutely stunning books.

On a disappointing note, our audit has shown that we have also had significant stock losses, including a large number of new non-fiction books purchased at the end of last year. Non-fiction books are particularly expensive and once contacting and cataloguing are added, equate to around \$45-50 per book. We will be asking the Swaaggers for suggestions on ways we can counter this issue. In the meantime, get searching those book shelves, under the bed and sofa and see how many we can get back into the library next Term for others to borrow.



Science, weather + climate change



Culture + History



Sport



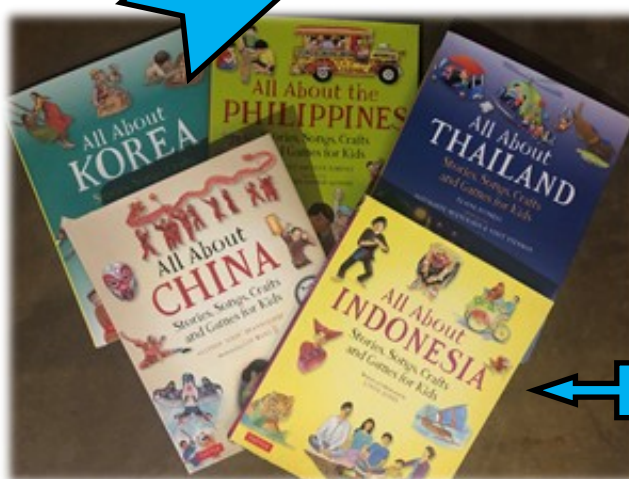
Flora + Fauna



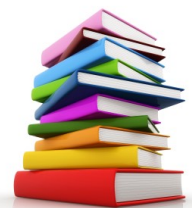
Transport



Teacher mentor texts



The World



Events

NPS NAME THAT SOUND/TUNE

JOIN US FOR FAMILY FUN NIGHT ON TUESDAY 1ST SEPTEMBER 2020, 6PM

JOIN ZOOM MEETING - MEETING ID: 823 5312 0767, PASSCODE: FUN (CAPITAL F, LOWERCASE U & N)

PARTICIPANTS WILL NEED TWO DEVICES: ONE FOR ZOOM WITH SOUND TURNED UP; THE OTHER TO CONNECT TO KAHOOT! FAMILIES MIGHT LIKE TO HAVE A NOMINATED TYPER AS SEVERAL QUESTIONS REQUIRE A WRITTEN ANSWER

HOPE TO SEE YOU ALL ON TUESDAY



FREE WEBINAR

MANAGING THE CORONACOASTER-TIPS FOR BUILDING RESILIENT FAMILIES

To help parents and carers build family resilience in these difficult times, the Department of Education is presenting a free webinar by renowned child psychologist Dr Michael Carr-Gregg. This webinar will give families some practical skills, knowledge and strategies for managing the lockdown period and remote learning.

This webinar will be taking place online. You will be sent a link on the day of the event to watch it, via the email address you supply.

Please note that this event will be delivered live only and won't be recorded.

Date and Time: Tuesday 15th September 2020

7:30pm-8:30pm

To register go to:

<https://www.eventbrite.com.au/e/managing-the-coronacoaster-tips-for-building-resilient-families-registration-117927100131>

Community Notices



BEFORE AND AFTER SCHOOL CARE

SCHOOL'S OUT!

www.schoolsout.net.au
Phone: 0448 667 747



Our Outside of School Hours Care program compliments the formal school curriculum and provides children with opportunities to further develop socially, emotionally and cognitively. School classrooms are very structured and curriculum based, whereas at OSHC the learning is developed around children's interests and incorporated through play experiences. In OSHC, children have the opportunity to socially engage with children in different year levels which provides them with opportunities to form friendships with children not in their immediate group of peers. Play and leisure is very important to children as it enables them to develop creativity and problem solving skills whilst being guided by our experienced and dedicated team members.

For some children, OSHC can be the only chance they have to engage in cooking experiences, learn about gardening, participate in team games and allows them to interact with other children outside of a classroom setting and in a play-based environment.

In addition, the OSHC program assists children in developing a strong sense of identity, provides each child with a sense of belonging and enables them to discover who they are as individuals in the world. All our programs are guided by the My Time Our Place framework, the programs we develop are child focused, child initiated and connected to both the school and the children's world beyond.

Addressing anxieties in your children and within your family arising from COVID19.

WEBINAR

6.30pm – 7.45pm Wednesday 9 September 2020
Dr Lyn O'Grady Community Psychologist &
Jac Van Velsen Mental Health and Wellbeing Educator

This webinar will explore anxiety and how it might play a role in the lives of children, young people and families during times such as a pandemic. While some anxious feelings can be helpful and keep us safe, sometimes anxiety can become a concern. How to respond to anxiety to reduce its impact and help build resilience will be outlined.

Dr Lyn O'Grady is a Community Psychologist. She is currently working in private practice as well as training and supervising psychology interns. Her experience over the last three decades includes working with parents, as a school psychologist and as a national manager of the KidsMatter project, a mental health promotion, prevention and early intervention initiative. She has recently published her first book, *Keeping our Kids Safe, Parenting Suicidal Teenagers*.

Jac Van Velsen works for WISA Wellbeing in Schools Australia and is a writer and presenter of health and wellbeing professional learning resources for school communities, including staff, students and families.

COST: Free thanks to the support of the School Focused Youth Service at Cobaw Community Health.

TO ATTEND REGISTER [HERE](#) or send your name, school and email to:
Jac Van Velsen
E: Jac@wisawellbeing.com.au
T: 0423 823 145

ANY QUERIES contact Jacqui Carter,
School Focused Youth Service
E: jacqueline.carter@cobaw.vic.gov.au
T: 0428 480 587

Register here

Click here to register for the FREE webinar.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility. Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect

Art Smart Online

FANTASTIC ONLINE ART CLASSES

Brilliant artists and instructors take the classes in real-time on Zoom.

- Easy to organise - we make it simple for you.
 - The kids will produce amazing art!
 - The classes are so much fun we had to start a parents' class – Art Play for Adults. Why should kids have all the fun??
 - All age groups covered!
 - To see the activities planned for the classes click [visit our website](http://www.artsmartforkids.com.au).
- www.artsmartforkids.com.au There are some amazing art ideas planned!

FIRST CLASS FREE!

Just \$12.50 a class (exc GST)

The full price varies depending on the number of classes in the term.

**LIMITED PLACES
BOOK NOW!**

To book go to
www.artsmartforkids.com.au
(don't forget the 'au' at the end)

